



CityTutor DC catalyzes tutoring for thousands of students in DC, accelerating academic performance, improving student well-being, and enhancing talent systems in schools.

Founded in early 2021, CityTutor DC supports 90+ schools, tutoring providers, local universities, community-based organizations, and government stakeholders to expand the scope and impact of quality tutoring available to DC’s students and families. CityTutor DC’s work is driven by national standards and aligned to the growing body of research supporting high-impact tutoring (HIT) as a proven and effective academic intervention.

To date, our coalition of stakeholders has **served more than 15,000 students** in DC public and public charter schools with HIT.

What is High-Impact Tutoring?

High-impact tutoring is an evidence-based approach to accelerate learning. This approach takes place in a one-on-one or small group setting where trained tutors and students meet frequently and consistently, usually with a focus on math or literacy. In total, there are seven standards that tutoring programs must meet to be considered high-impact.

HIGH-IMPACT TUTORING STANDARDS



Collaborative with Schools

Tutoring during school day is ideal; tutors connect with teachers



Focused on Tutor Effectiveness

Content and knowledge skills; recruited and supervised carefully



Supported by High-Quality Curriculum

Grounded in research; aligned to standards taught in class



Occurring Frequently

High dosage, at least 90 minutes weekly, meeting multiple times



Relationships Based in Trust

Caring adults, trained for relationship-building



Data Driven

Tutors access regular assessments; use data to inform session content



Organized in Small Groups

Maximum group size of four students per tutor

Why This Approach

Tutoring is considered one of the most effective evidence-based interventions for students who need support in math and reading. Studies have found that high-impact tutoring demonstrated large, positive gains for students in many grades, equivalent to an additional 3-15 months of school.



School districts, cities, and states across the US have implemented high-impact tutoring to great effect, and in 2021, CityBridge Education and education leaders in DC identified the intervention as a lead tactic in mitigating learning loss from the pandemic. In DC's heavily decentralized system, with 69 autonomous local education authorities across the city, CityTutor DC's coalition approach to implementing tutoring has created an ecosystem with a wide variety of models that still achieves efficiency and scale.

About Our Coalition

CityTutor DC leads a collaborative, multi-sector coalition, providing the backbone support necessary to scale and continuously improve high-impact tutoring throughout the District. To build a sustainable coalition invested in supporting students furthest from opportunity, CityTutor DC:

- **Grows high-impact tutoring networks**, coordinating providers and leaders around research-backed standards.
- **Builds school capacity for equitable tutoring design**, supporting school leaders in reimagining and redesigning their school schedules to implement tutoring.
- **Supports out-of-school tutoring and learning**, reaching students within their communities and ensuring tutoring is accessible to students most in need.
- **Strengthens the tutor force**, dramatically increasing the number of tutors.



Our Impact



15,000+
STUDENTS TUTORED



2,000+
TUTORS DEPLOYED



200,000+
HOURS OF TUTORING



84
SCHOOLS IN
DESIGN SPRINTS



9
COMMUNITY HUBS
PROVIDING HIT



LOCAL IMPACT, NATIONAL RECOGNITION

Work featured in *The Washington Post* and ABC News and highlighted by Stanford University's National Student Support Accelerator and the White House



17
TUTORING PROVIDERS ENGAGED

American University Future Teacher Tutors*

Blueprint Schools Network*

Cognition*

CityYear Washington DC

Georgetown University DC Schools Project*

GO Foundation*

George Washington University Math Matters*

Literacy Lab

Maryland Teacher Tutors*

Raising A Village Foundation

Reading Partners

RISE DC

Saga Education

Springboard Collaborative

Tutor Partners

Teach for America Ignite Fellowship*

Varsity Tutors for Schools

* Designates a tutoring provider CityTutor DC created or brought into the coalition

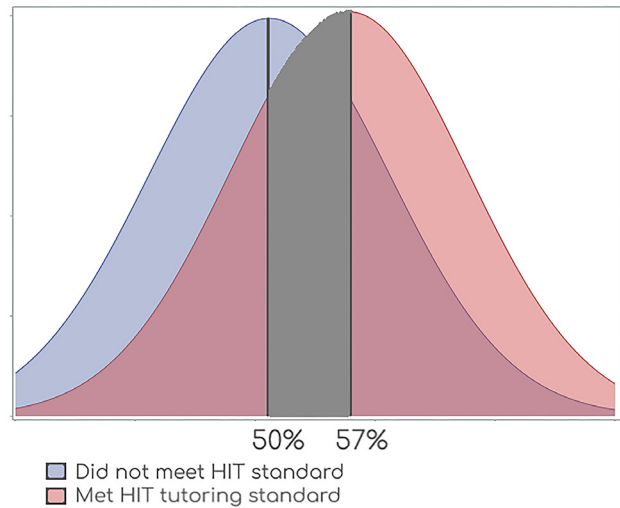
Academic Impact of HIT at scale in Washington, DC

Early evidence from school year 2022-23 showed that students receiving [HIT to standard](#) outperformed students receiving some or no tutoring to standard on nationally normed interim assessments (MAP, DIBELS, or iReady). An additional 7% of students designated as “at-risk”¹ receiving HIT met their math and reading growth targets. To assess how that level of growth might impact student achievement rates on state assessments, Empower K12 (EK12)² examined how students who met their growth target on MAP or iReady performed on the state assessment compared to the prior year.

The additional 7% of HIT students who met their growth target had a range of growth that went from meeting to far exceeding their growth target. To be conservative in estimates of HIT’s achievement impact at scale, EK12 focused only on analyzing the PARCC/CAPE performance of the 7% whose growth was at or just above the growth target, as indicated by the population in grey in the chart below.

Estimated Growth Rates

Students receiving HIT, as identified in gray whose growth met but did not exceed their national growth target, improved their state assessment proficiency rates in math and reading from 22% to 29% in 2022-23. The citywide rate of improvement was +3 percentage points last year, so a +7 percentage point increase is a substantial positive gain. **Assuming DC scales HIT impact to most students who are not yet meeting grade level standards, EK12**



estimates state level annual proficiency gains would double the incremental improvement rates (+2-3 points) the city has seen over the last decade.



¹ OSSE’s definition of students identified as “at risk” includes any student for whom one or more of the following occurs during the year: receives Temporary Assistance for Needy Families (TANF) or Supplemental Nutrition Assistance Program (SNAP) benefits, experiences homelessness, and/or is a ward of the state (CFSA).

² Empower K12 is a local education non-profit and data partner to CityTutor DC. Read [Empower K12 2023 Bold Performance Schools Report](#), which highlights HIT as a strategy for local schools outperforming expectations in ELA and math for “at-risk” students

Combating Absenteeism and Truancy

Trusting relationships increase attachment to school and improve attendance. Students designated as “at risk” who receive tutoring are more likely to attend school consistently and report greater trust in adults at school. Tutors know students by name, notice when they miss sessions, and help them feel successful in school. This personalized attention fuels academic engagement and increases attendance.

94%

of “more vulnerable” students who receive tutoring report that there is an adult at school they can go to for help

81%

of “more vulnerable” students who receive tutoring think it’s important to attend school every day



90% of students in grades K-3 reported that they got along well with their tutor



74% of students in grades 4-12 reported that they got along well with their tutor



85% of tutors reported that they are confident in their ability to teach difficult content



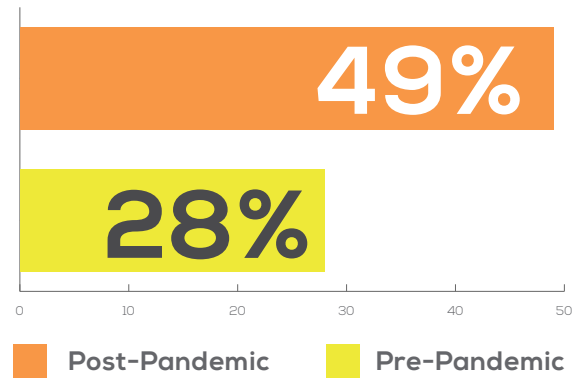
“She is an amazing tutor, a real guide for me. Working with Ms. D was absolutely a great experience—she’s the most passionate tutor ever. I was able to improve my reading and the way I do my checkpoints. I was excited to work with her every day; it was such a pleasure! Thank you, Ms. D.”

-9th Grade Student

Trusting tutor relationships increase attachment to school and improve attendance. Chronic absenteeism—defined as missing 18 days of school or more—has seen a more than 20% increase since pre-pandemic measures.

A comprehensive analysis of School Year 2022-2023 student attendance found that students who received high-impact tutoring (900+ minutes) attended school at a significantly higher rate than their non-tutored peers.

Rates of Chronic Absenteeism in DC



89%

attendance rate for students who receive high-impact tutoring (900+ minutes)

compared to 85% for students who received low-dosage tutoring (fewer than 500 minutes) **(+4)**

88%

attendance rate for students designated as “at risk” who receive high-impact tutoring (900+ minutes)

compared to 82% for students designated as “at risk” who received low-dosage tutoring (fewer than 500 minutes) **(+6)**

CityTutor DC recognizes the pivotal role of tutoring relationships in bolstering student well-being—and ultimately academic growth—and remains committed to adapting strategies to address attendance challenges effectively. Through continued efforts to re-engage students and caregivers, leveraging technology and nurturing tutor-student connections, we aim to support school environments where every student feels supported and empowered to succeed.



Strategically Revitalizing Staffing Structures

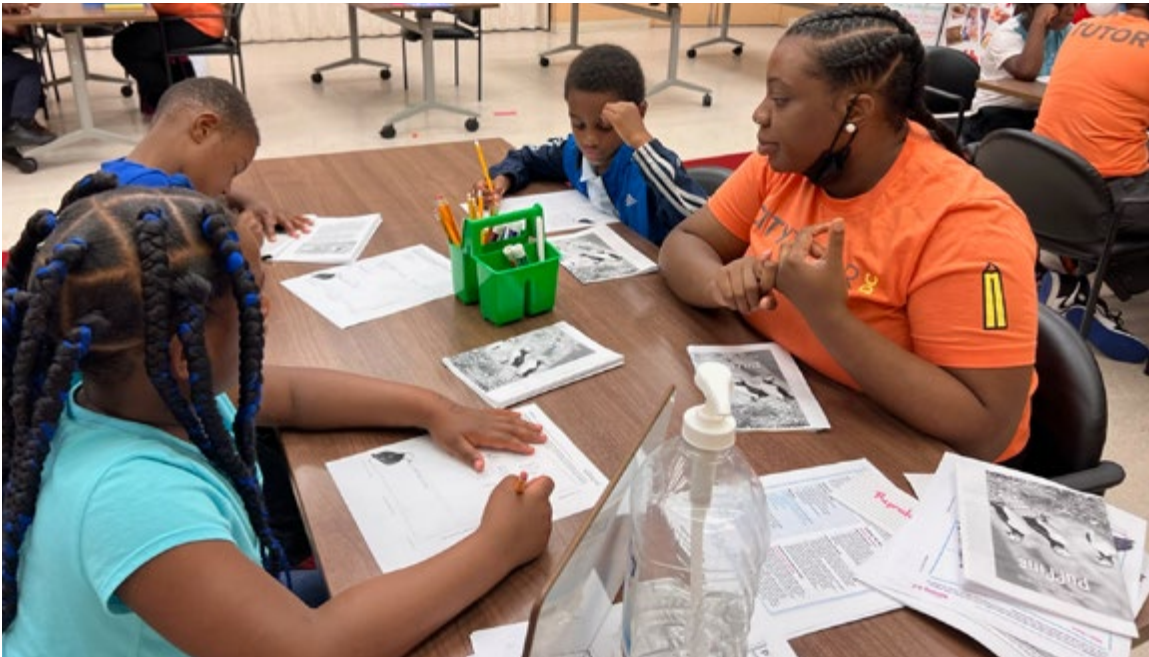
In the face of mounting teacher retention challenges and a shrinking teacher pipeline, high-impact tutoring provides a way for schools to strategically revitalize their staffing structures through the use of flexible and diverse instructional teams. CityTutor DC's deployment of tutors across the District injects fresh energy into schools and cultivates a diverse pool of invested adults, enhancing recruitment prospects for new teachers. By creating instructional teams that include certified teachers as well as highly-trained tutors and paraprofessionals, schools can experiment with staffing models that better meet the needs of both students and adults.

25%

of AmeriCorps tutors in DC have gone on to teach in local schools

42%

of tutors from one math provider became full-time teachers³



“This is our third year with tutors, and we have recruited at least one each year to teach math full-time at our school. It is an important source of talent.”

-Charter Executive Director

³ Blueprint Schools Network is a national provider that CityTutor DC recruited to launch locally.

Extending Our Strategy

Buoyed by the success we have seen so far and building on the significant legacy of CityBridge Education, CityTutor DC is strategically expanding to focus on three key areas:



Tutoring

We will invest in proven strategies to double the number of students served, ensuring quality as we scale.



Truancy

We will help schools and community-based organizations build trusting relationships between students and adults, boosting attendance.



Talent

We will support schools in reimagining the role of the teacher, encouraging shared responsibility for student success through instructional teaming.

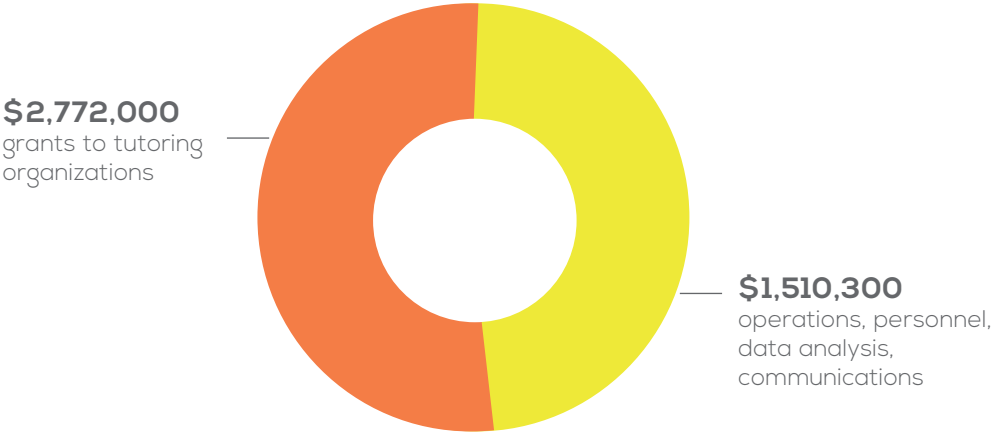
Our work continues to be centered on excellent small group instruction and high-impact interventions, such as tutoring, to achieve our vision of accelerated academic performance and improved well-being for students across Washington, DC.



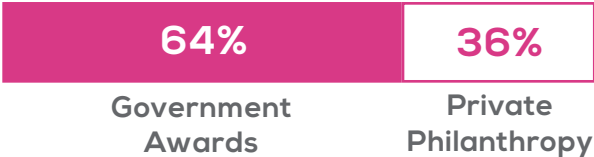
Financial Information

CityTutor DC, an initiative of CityBridge Education since its inception in 2021, has operated as a program within the larger framework of CityBridge’s budget. CityTutor DC prioritizes the strategic redistribution of funds to strengthen the tutoring ecosystem, adding tutors and amplifying its impact within the community.

FY23 CTDC Program Budget \$ 4,282,300



Budget by Funding Source



Thank you

We cannot do this work alone. We rely on dedicated investors generously supporting the implementation and scaling of our programming citywide. In particular, we were proud to launch a multi-year partnership with DC's Office of the State Superintendent of Education to advance high-impact tutoring. We are grateful to our donors who helped CityBridge Education incubate CityTutor DC:

- **Accelerate**
- **Aviv Foundation**
- **Bellwether's Filling the Gap Fund**
- **Bloomberg Philanthropies**
- **The Blum Kovler Foundation**
- **The Boone Family Foundation**
- **Katherine and David Bradley**
- **Barry and Phyllis Caldwell**
- **Carnegie Corporation of New York**
- **Boykin Curry**
- **Education Forward DC**
- **Gamba Family Foundation**
- **Maria Gomez**
- **Harman Family Foundation**
- **Robert Hisaoka**
- **Leon Lowenstein Foundation**
- **The Robin B. Martin Family Foundation**
- **Moriah Fund**
- **The Morningstar Foundation**
- **MSDF**
- **The Robert Schattner Foundation**
- **Karen and Bill Sonneborn**
- **Stanley and Jolene Slotter Family Foundation**
- **The Walker Family Fund**
- **Irene and Alan Wurtzel**

Get Involved

Join us to ensure that every student has access to high-impact tutoring.

Learn More:

citytutordc.org

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